

# Trusts

## Why work with your local Maths Hub?

Working in partnership with your local Maths Hub can provide the framework for a trust's strategy for maths professional and school development.



*We firmly believe that everybody can do maths. Since 2019, every school in our trust has been involved with the Maths Hub in some way. We now have a number of Mastery Specialists in our trust, which has helped to provide a career path for our teachers. The Maths Hubs Programme has supported true trust collaboration.*

**Charmayne Leggett, Director of Maths, Meridian Trust**

*Our trust has a partnership with our local Maths Hub because our vision is to ensure that all children do the best they can. We want them to love maths! So, we ensure that all our teachers get the best professional development possible.*

**Adrian Oldershaw, Director of Education, Aletheia Academies Trust**

*Our Trust Director for Maths uses the Maths Hubs Programme to ensure that every school and every teacher of maths has a pathway of ongoing development. Because of this, we retain high quality teachers of maths who help secure excellent outcomes for our children.*

**Lisa Bradshaw, Deputy CEO, Three Saints Trust**

*Each of our 14 schools collaborates and engages with other local schools in the hub area, then we come together as a trust with a common language and understanding. Our trust community has built a network of support, collaboration, and combined knowledge, and has made our approach to the curriculum and teaching of maths very tight. There is a clear and coherent structure which meets the needs of the trust and the schools in it.*

**Elliot Costas-Walker, Director of Learning and Partnerships, Forward as One Trust**

*Our trust is in a period of rapid growth, and we continue to work in partnership with our Maths Hub to support this. We identify Mastery Specialists within our schools, which helps us sustain as we grow. Working with the Maths Hub has taught us models of school and professional development, which we now use throughout our trust.*

**Adrian Martin, School Improvement Lead, Oak Trees Trust**

*Our trust is working in partnership with Maths Hubs because we want all teachers to use the Five Big Ideas of teaching for mastery in their lessons. Teachers are supported by Mastery Specialists to develop their pedagogy alongside colleagues from other local trust schools. Together they share best practice, resources and ideas to ensure the powerful knowledge in our curriculum is implemented effectively.*

**Amanda Whitehead, Director of Maths, United Learning.**



## Local leaders of mathematics education (LLMEs)

### Expertise from within the trust

### Expertise from outside of the trust

When trust schools work and learn collaboratively with other local schools outside of the trust at a similar stage of school development in maths, it supports an outward-looking approach and enables the trust to access new ideas and to further develop local relationships. This learning can be brought back to the trust.



The trust benefits from having a maths leader within the trust, developed to be a local leader of maths education. This enables them to become members of national and local professional learning communities, which grows high-quality maths leadership expertise within the trust. This can also support teacher retention and provide a fulfilling career pathway.

The trust benefits from being supported by a local leader of maths education who brings an external and wider perspective, through their experience in working with a range of schools.

This exclusive approach can sometimes be helpful to support trusts who are in the early stages of developing internal collaborative practices, with schools located close to each other and at a similar stage of school development in maths. It allows for trust-specific foci, enabling schools from across the trust to work and learn together.



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Schools and participants  
A mix of trust schools and other local schools

Schools and participants

Exclusively trust schools