**Teaching for Mastery - Lesson Observation Record**

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| **School** | **Date** | **Observers** | |
| **Grade** | **Class size** |  | |
| **Main focus of lesson (topic / content)** | | | |
| **Summary of the structure of the lesson (in particular try to capture the logical coherent journey in the mathematical ideas being presented)** | | | |
| **Features** | **Examples** | | **Reflection/Comment** |
| **Procedural variation** – How is variation in the examples used to draw attention to certain features and to provide opportunities for **intelligent practice?** |  | |  |
| **Conceptual variation** – How is the concept presented in different ways? |  | |  |
| **Teaching the whole class together** |  | |  |
| **Precise use of mathematical language /key questions / stem sentences** |  | |  |
| **Opportunities for all pupils to achieve greater depth** |  | |  |
| **Discussion inc. sharing and critiquing of answers and strategies** |  | |  |
| **Difficulty point / misconceptions made explicit** |  | |  |

*Remember the 5 big ideas (Coherence, Representation & Structure, Variation, Fluency and Mathematical Thinking)*

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| **Anything else that you noticed?** |
| **Strategies / techniques / ideas to try in your own lessons** |
| **Questions to ask after the lesson and notes from discussion** |