

## Unit 6: Coherence

### Handout 3: Language summary for the structure of division

#### 2.6 Quotitive and partitive division

##### Language summary

Throughout this segment, there is a strong focus on careful use of language to accurately describe division and to reflect the different structures of division.

	Quotitive division contexts	Partitive division contexts	Division calculations with no associated context
Example problem	<i>'There are fifteen biscuits. If I put them into bags of five, how many bags will I need?'</i>	<i>'I have twenty conkers and I share them equally between five children. How many conkers does each child get?'</i>	$30 \div 10 = \square$
Key language	<b>'...divided into groups of...'</b> e.g. <i>'Fifteen divided into groups of five is equal to three.'</i>	<b>'...divided between...'</b> e.g. <i>'Twenty divided between five is equal to four each.'</i>	<b>'...divided by...'</b> e.g. <i>'Thirty divided by ten is equal to three.'</i>